

## The Academy For Technology And Academics

5639 Highway 701 North

Conway, SC 29526

**Grades** 11-12 Career Center

**Enrollment** 279 Students

**Director** David E Stoudenmire Jr

843-488-6600

**Board Chair** Will Garland

843-358-8002

### **Superintendent**

Dr. Bobby Nalley, Acting Super

843-488-6700

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## **ABSOLUTE RATING**

**EXCELLENT**

### Absolute Ratings of Career Centers

**Excellent**

29

**Good**

8

**Average**

1

**Below Average**

0

**Unsatisfactory**

0

## **IMPROVEMENT RATING**

**GOOD**

## **ADEQUATE YEARLY PROGRESS**

**YES**

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

## **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Excellent	Yes
<b>2006</b>	Excellent	Good	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	<b>Mastering Core Competencies</b>			<b>Receiving Diplomas</b>			<b>Place in Field</b>		
	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>
	<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>	
<b>All Students</b>	322	94.1%	82.9%	109	90.8%	92.6%	247	98.4%	97.5%
<b>Students with disabilities on diploma track</b>	2	I/S	71.9%	0	N/A	70.2%	7	100.0%	97.3%
<b>Gender</b>									
Male	127	92.9%	79.4%	44	84.1%	91.3%	113	100.0%	98.5%
Female	195	94.9%	87.1%	65	95.4%	93.9%	130	97.0%	96.4%
<b>Racial/Ethnic Group</b>									
White	236	94.5%	87.9%	72	94.4%	95.5%	174	98.3%	98.5%
African American	81	92.6%	76.5%	35	82.9%	88.7%	62	98.4%	95.6%
Asian/Pacific Islander	2	I/S	88.0%	0	N/A	88.2%	N/AV	N/AV	N/AV
Hispanic	2	I/S	81.9%	2	I/S	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
<b>Migrant Status</b>									
Migrant									
Non-migrant									
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	81.6%	1	I/S	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	321	94.1%	82.9%	108	90.7%	92.6%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	176	91.5%	78.2%	61	83.6%	89.2%	36	100.0%	95.1%
Full-pay meals	146	97.3%	87.5%	48	100.0%	95.1%	207	98.1%	98.2%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- Mastering Core Competencies–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate–The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 279)</b>			
With disabilities other than speech	1.8%	Up from 0.6%	2.2%
Career/technology students in co-curricular organizations	51.3%	Up from 41.1%	18.3%
Enrollment in career/technology center courses	279	Down from 316	650
Students participating in worked-based experiences	86.0%	Down from 100.0%	33.7%
<b>Teachers (n= 23)</b>			
Teachers with advanced degrees	39.1%	Up from 30.4%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	0.0%	Down from 13.0%	17.5%
Teachers returning from previous year	72.6%	Down from 80.0%	90.9%
Teacher attendance rate	94.3%	Down from 95.0%	95.5%
Average teacher salary	\$45,305	Up 0.3%	\$44,019
Prof. development days/teacher	22.2 days	Down from 24.4 days	13.2 days
<b>School</b>			
Director's years at Center	7.0	Up from 6.0	4.0
Dollars spent per pupil*	\$8,522	Up 50.0%	\$2,769
Percent of expenditures for teacher salaries*	52.3%	Down from 58.0%	52.3%
Percent of expenditures for instruction*	58.7%		65.0%
Parents attending conferences	99.0%	No change	85.3%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	12.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	9.0%	10.2%

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## REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

## EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	20	153	90
Percent satisfied with learning environment	95.0%	75.0%	82.0%
Percent satisfied with social and physical environment	100.0%	76.3%	70.1%
Percent satisfied with school-home relations	75.0%	83.8%	86.2%

\*Only eleventh grade students and their parents were included.